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School Activity Sheet

Învățarea adaptată nativilor digitali [Learning Adapted to Digital Natives] (2023-2024)

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(KA1 - Short-term projects for mobility of learners and staff)

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Activity Title: *Christmas is Coming*

School: Titu Maiorescu Secondary School

School subject: English

Suitable age of children: 9-10

Teacher: Musat Ana – Luiza

Invited teachers: Simona Ionescu (English teacher); Cornelia Catruc (primary school teacher)

Activity objectives (2 or 3):

1. Students will practice their reading comprehension skills
2. Students will use the Plickers App (and cards) to develop their digital skills

Materials needed for the activity: Internet connection, smart TV, 1 smartphone, Plickers App

Activity stages (please briefly explain the process, roles of participants, guidelines, teaching tips, etc., so that other teachers can successfully implement the activity):

- Create, on the Plickers website, an account
- Add your students into a virtual classroom
- Download and print the Plickers cards with the answer choices
- Create, on the Plickers website, the questions that you are going to use during the lesson



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- Give the students their corresponding Plickers cards; make sure that they get the right cards; if they get the wrong cards, then the wrong names will be shown when the teacher checks the answers
- Give the students the worksheet with the lesson's text (Christmas is Coming)
- After the students read the text, open Plickers on both your smartphone and the TV, and start showing the questions
- Tell the students that the cards that they were given will be used to show the correct answer (for example, if the students think that the correct answer is A, then they hold the card in a way in which the letter A is at the top of the card)
- Tell the students that their fingers must not obscure the black area of the card
- After the students hold the cards in a way in which they show their answers, the teacher turns on the SCAN function from the Plickers APP installed on the smartphone
- The teacher scans the students' cards, getting live feedback (green if the answer is correct, red if it's not)
- The students will see on the TV if their cards were scanned
- After all the cards were scanned, the teacher will show the correct answer on the TV

Assessment:

- Using the Plickers cards, the students answer the teacher's questions and the teacher gets live feedback

Evaluation criteria:

The lesson is effective if during this activity:

- students become engaged and capable of using the Plickers cards to choose an answer to a given question
- teachers can gauge the effectiveness of integrating the Plickers app into their teaching practices and assess its impact on student learning outcomes.

Activity results:

- a. students learn that Plickers App is a tool of engagement
- b. if poll-type questions are used, then students become motivated to express their opinions



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1-3 photos of the activity:



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